You have chosen to work on Reduce, Reuse and Recycle activities (RRR) for your level two survey. The following questions will take you on a tour of your school and you will become a Recycling Detective. Be investigative, and leave no stone unturned, in your quest to understand the many objects in your school and how they’re reused, recycled or disposed of.

Remember that the RRR section of your Green Flag Environment Survey may have some of the answers you need for level two, so please refer to the level one survey where the questions overlap.

Information About Your School

Name of Your School: _____________________________________________________

School Address: _______________________________________________________________________

City: ___________________________ State: _____ Zip: _____________

Survey Date: _______________________________________________________________________

1. For the following products, please check boxes for materials your school currently recycles, and note how often the material is picked up by or delivered to recyclers at your school:

   - **glass bottles/jars**
     - Frequency: ____________________________ □ Recycle

   - **steel cans**
     - Frequency: ____________________________ □ Recycle

   - **aluminum cans**
     - Frequency: ____________________________ □ Recycle

   - **plastic bottles,**
     - Frequency: ____________________________ □ Recycle

   - **aseptic cartons (e.g. juice boxes)**
     - Frequency: ____________________________ □ Recycle

   - **white office paper**
     - Frequency: ____________________________ □ Recycle

   - **mixed office paper**
     - Frequency: ____________________________ □ Recycle

   - **mixed paper**
     - Frequency: ____________________________ □ Recycle

   - **#1 Plastic (PETE) & #2 Plastic (HDPE)**
     - Frequency: ____________________________ □ Recycle
paper board, card board, etc.  

Frequency: ________________________________________________________________

☐ Recycle

computer printer ink cartridges

Frequency: ________________________________________________________________

☐ Recycle

other classroom recyclables

Frequency: ________________________________________________________________

☐ Recycle

please describe "other" __________________________________________________________

2. For the following waste reduction activities, please check the boxes for the activities your school currently performs, and if so, how often.

Reusable Trays or Dishes

Frequency: ________________________________________________________________

grasscycling

(Grasscycling is the natural recycling of grass by leaving clippings on the lawn after mowing. Grass clippings will quickly decompose, returning valuable nutrients to the soil.)

Frequency: ________________________________________________________________

mulch tree trimmings

(Organic mulch is made up of shredded tree and landscape trimmings, and leaf litter, and is used to provide a protective soil cover under trees and shrubs, and in planters. Mulch enriches and protects soil, and provides a better growing environment for plants by retaining moisture, maintaining even soil temperatures, preventing erosion, and controlling weeds. Source-LAUSD)

Frequency: ________________________________________________________________

On-site Composting

(Composting is the transformation of organic material (plant matter) through decomposition into a soil-like material called compost. Composting is a natural form of recycling, which continually occurs in nature.)

Frequency: ________________________________________________________________

Donating to Food Bank/shelter

Frequency: ________________________________________________________________

Please describe any other waste reduction activities the school has done in the past year, for example (locker room cleanouts, toy drives etc.)

__________________________________________________________

3. For the following products, please check the boxes for the products that the school reuses and how they’re reused --e.g. scrap-paper box.

glass bottles/jars

☐ Reuse:

__________________________________________________________

2
metal cans  ❑ Reuse:

plastic bottles  ❑ Reuse:

aseptic cartons (e.g. juice boxes)  ❑ Reuse:

white office paper  ❑ Reuse:

mixed paper  ❑ Reuse:

other paper  ❑ Reuse:

corrugated cardboard  ❑ Reuse:

other materials  ❑ Reuse:

please describe "other" ____________________________________________

4. Does your school purchase recycled-content products? ❑ Yes ❑ No  
(If applicable, please attach a copy of the school's purchasing policy regarding recycled products)

If yes, please list which products:

________________________________________________________________________

________________________________________________________________________

5. What is the name of the company that picks up your school's trash?

________________________________________________________________________

________________________________________________________________________

6. Do they also pick up recyclables? ❑ Yes ❑ No  
If your school recycles, and you answered no for #6, who does pick up your school’s recyclables?

________________________________________________________________________

7. What other materials would they collect or provide a service to pick up if the school requested it? If the recycling company lists the costs of these specific services, what would be the extra cost for these services?

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8. If your state or community has a bottle bill or redemption program that gives cash for returned bottles (and sometimes cans), does your school take in the bottles and receive a cash return?
☐ Yes ☐ No

Please describe:

________________________________________________________________________
________________________________________________________________________

9. Does your school participate in recycling redemption programs, where it gets cash for returning items like printer and toner cartridges? (See resource list of companies that offer money for the return of such items)
☐ Yes ☐ No

What items do you return?
________________________________________________________________________
________________________________________________________________________

10. Who coordinates your school’s recycling efforts, and what are their responsibilities?

School maintenance or facility staff:
________________________________________________________________________

Teachers:
________________________________________________________________________

Students:
________________________________________________________________________

Parents or other volunteers:
________________________________________________________________________

Other (Recycling coordinator):
________________________________________________________________________

11. Who participates in your school’s RRR program?

Students: ☐ Yes ☐ No Approx. number of participants _________

Teachers: ☐ Yes ☐ No Approx. number of participants _________

School maintenance staff: ☐ Yes ☐ No Approx. number of participants _________

Other school staff: ☐ Yes ☐ No Approx. number of participants _________

12. Does your community offer curbside recycling:
☐ Yes ☐ No

13. Does your school participate in it?
☐ Yes ☐ No

14. Can your school participate in a city/county/state recycling program? ☐ Yes ☐ No
15. Does your city/county/state have a recycling agency or private recycling program or business that helps your school with RRR?

City:  □ Yes □ No  Name of agency: ___________________________________________

County:  □ Yes □ No  Name of agency: ___________________________________________

State:  □ Yes □ No  Name of agency: ___________________________________________

Local recycling center/non-profit/business:  □ Yes □ No □ Don’t know

Name: __________________________________________________________________

Name: __________________________________________________________________

16. Has your school ever done a waste audit to calculate the weight and/or volume of trash that could be recycled and reused?  □ Yes  □ No

17. If yes, who did the audit and what were the results? (For example, how much did the recyclables weigh compared to weight of all the trash put together)

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

18. Are RRR activities included in any of the school curricula (your lessons and assignments)? □ Yes □ No

If yes, please indicate who runs those activities and what classes have done them

Teachers:  □ Yes □ No
School maintenance staff: □ Yes □ No
Other school staff: □ Yes □ No
An outside contractor □ Yes □ No
An outside non-profit organization □ Yes □ No

Activity: ___________________________________________ Class: ____________

Activity: ___________________________________________ Class: ____________

Activity: ___________________________________________ Class: ____________
If your school has an RRR program, please answer the following questions

19. Does your school provide recycling bins at collection points (including outside bins)? ☐ Yes ☐ No

20. Are the recycling bins monitored to make sure they are being used correctly? *(Does someone make sure that people aren’t putting non-recyclables in the bins?)*
   ☐ Never ☐ sometimes ☐ often – if an exact number can be given please indicate ____________